

Please Note:

This trial test is **not** a live Cambridge English examination. The scores provided may not reflect the results your students receive in a live Cambridge English examination.

Candidate Feedback - Writing Trial Test			
Centre Name	College of Languages Lodz	Exam	CPE
Pretesting Centre No.	1375	Version	TT2154

The scores below should be understood with reference to the Assessment Scales at the end of this document and in the *Handbook for Teachers*.

No.	Candidate Name	Content (score out of 5)	Communicative Achievement (score out of 5)	Organisation (score out of 5)	Language (score out of 5)
1.	JULIA WITASZEK	5	3	3	1
	You have produced an answer which deals with all aspects of the question in a suitable format with subheadings, so that the reader can easily follow your ideas. You have also used a fair range of vocabulary. For a better mark, you need to improve your control of language by checking more carefully for quite basic slips, such as verb agreement, Do this and you should achieve a higher mark next time.				
2.	ANNA JANUSZCIEWICZ	5	3	2	2
	Your answer dealt with all the points required by the question and used a suitable tone and format in which you clearly expressed your ideas. However, there were sometimes problems with punctuation and linking words joining sentences together and you also need to pay attention to use of articles and gerunds and infinitives. Read lots of English to help with this and you should obtain a higher mark next time.				
3.	MAJA MATUSIAK	5	2	2	1
	You have included all the required points in your answer which is written in a suitably organised format. However, although you have used quite a good range of vocabulary, your work contains some spelling mistakes and instances of using the wrong form of a word (such as a noun instead of a verb). There are also problems with verb forms and articles. Reading as much as you can in English could help you improve here so as to get a better mark next time.				
4.	KATARZYNA PAWLAK	5	3	3	1
	You have produced a well-organised, well-laid-out answer which addressed all aspects of the question so that the reader could easily follow your ideas. To improve, you need to work on language control to eliminate some problems with spelling, articles and count / noncount nouns and learn to check your finished work for such errors. Reading lots of English could help you with this, thus leading to a higher mark..				
5.	ALICIA BARTOSIK	5	3	2	1
	Your answer was well-organised and easy to follow with suitable subheadings to help in this, including all aspects of the question. You have shown evidence of quite a wide vocabulary, but sometimes you have used the wrong form of words or there were spelling errors. You also need to pay attention to articles and linking words, which were not always correctly used. Give yourself time to check your work more carefully and read lots in English to help improve so that next time you get a better mark.				

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6.	ADA WOZNIAK	5	4	3	2
	This was a thoughtful, well-organised answer using a suitable format and dealing with all the points the question asked for. You have shown evidence of a wide vocabulary to express your ideas. To improve, you need to learn to check your work more carefully for common errors such as articles and spelling. Reading as much as you can in English could help you here so that next time you can obtain an even higher mark.				
7.	ELIZA KOSLOWSKA	5	3	2	2
	In your answer you have dealt with all the aspects of the question and used a suitable format for the genre, so that the reader can follow your ideas with ease. However, your language was somewhat simplistic with quite short sentences and a limited range of linkers and there was some error, especially in the use of articles. If you read more in English, it should help you to improve in these areas, so that you get a higher mark next time.				
8.	MAKSYMILIAN PRZYBYLSKI	5	2	3	1
	You have dealt with all the aspects required by the question and produced quite a flowing piece of writing. However, subheadings would have helped you to make your ideas come over to the reader more clearly in this genre of writing and you need to pay more attention to checking your language for error, particularly with prepositions and articles. Read lots of English to help improve and so lead to a higher mark.				
9.	WIKTORIA KUJAWA	5	3	3	1
	This is a well-planned, well-organised piece of writing that deals with all aspects of the question in some detail. You have obviously put a great deal of thought into your answer. You can improve by spending more time checking through your answer after writing, because, despite its fluency, there are a number of basic errors such as spelling, tenses articles, plural formation. If you read more in English you should be able to improve your mark.				
10.	LUKASZ CHMURZYNSKI				
	Absent				
11.	AGATA SWIATEK	5	4	3	3
	This was a very well-organised answer dealing with all points raised by the question clearly and concisely so that the reader can easily follow your ideas. There were minor slips in language and use of linking words (check the difference in usage between what and which as linkers), but more careful checking and reading more English could assist here. This was a good piece of work. Well done.				
12.	MARTYNA BOSNIAK	5	3	2	2
	You have covered all the points required by the question which was written in a suitable format. However, your answer failed to go into much detail, which also meant that your sentences were somewhat short and on the simple side. There were also a number of basic errors, such as with articles. A little more planning time before writing and some post writing checking as well as reading more in English may well lead to a higher mark.				

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13.	AMELIA KASPRZAK	5	4	4	3
	This was a thoughtful piece of work in which all aspects of the question were covered in some depth, using an appropriate format and displaying a wide range of relevant vocabulary with good control of language, which was well linked together using a variety of linking words. To improve, you need to pay more attention to your spelling and reading as much as you can in English could help you with this. A good piece of work, so well done.				
14.	ANNA KOCIK	5	3	3	2
	You have covered all the points required by the question in your answer, which was produced in an appropriate format quite clearly. However, you have written in quite a formal tone but sometimes used rather informal vocabulary, such as using “get” quite often. There is usually a more formal variant, the use of which could improve your work, as could more careful checking for language slips such as omission of articles. Read more in English to help with this.				
15.	ALEKSANDRA WADOLOWSKA	5	3	2	1
	You have dealt with all the aspects required by the question in an appropriate format so that the reader can clearly follow your ideas. You show evidence of a wide vocabulary but on occasions it is not appropriately used (e.g. “prone” is not a verb) and there are sometimes problems with spelling. There are also some instances of word order problems Please spend more time checking your finished work and also read more in English to help obtain a higher mark next time.				
16.	MONIKA KORZEPA	5	3	2	2
	This was a well-organised piece of work which dealt with all the aspects required in an answer to this question. You have a wide vocabulary and have used this to some good effect. To improve, work on linking words (e.g. the difference between “what” and “which” as linkers) and also check your finished work for language slips , such as with articles, Reading more in English could assist here and lead to a higher mark..				
17.	MAGDALENA CZECZOTKA	5	3	2	1
	This was a well-laid out piece of work in answer to all the points raised by the question so that the reader can follow your ideas with ease. There is some evidence of a range of vocabulary, but on occasion words are not always used appropriately (e.g. “harming” for “harmful”). There are also some instances of language slips (e.g. verb structure after “make”). Please check your finished work more carefully and also read more English in order to improve and get a better mark next time.				
18.	MARIA JAMA	5	3	3	1
	This answer was a well-organised piece in response to all aspects of the question set. It was clearly written in an appropriate style so the reader can easily follow. However, there is some room for improvement with both spelling and language control (verb patterns and articles). Please spend more time checking your completed work and also read more in English to assist you in improving and so obtaining a higher mark next time.				

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19.	MARTA MANKA	5	3	2	1
	You have written a clear, well-organised answer to the question covering all the points required by the question. However, your answer was somewhat short on detail, which led to the language used being somewhat simplistic. There is also some error in spelling, verb forms etc., so more careful checking of your finished work would assist in improving your mark as would spending a little more time planning your answer. Reading more in English could also be helpful.				
20.	JULIA NOWAKOWSKA	5	3	2	2
	This was a well-organised piece of work which dealt with all aspects of the question set an appropriate tone and format. There was evidence of a range of vocabulary, although there were sometimes problems with collocations (check precise use of word "alien"). A wide range of linking words was used, but there were sometimes problems with word order. Read as much as you can in English and check your work more carefully for a better mark next time.				
21.	ANNA BEDNAREK	5	3	4	2
	You have produced a well-organised piece of work including much relevant detail covering all aspects of the question. Your answer was quite flowing and your points came over well, but could have been made even clearer by the use of subheadings. There is also a fair number of language slips so do take time to read through your finished answer so as to get a better mark next time. Reading more in English could also help.				

Assessment Scales

C2	Content	Communicative Achievement	Organisation	Language
5	All content is relevant to the task. Target reader is fully informed.	Demonstrates complete command of the conventions of the communicative task. Communicates complex ideas in an effective and convincing way, holding the target reader's attention with ease, fulfilling all communicative purposes.	Text is organised impressively and coherently using a wide range of cohesive devices and organisational patterns with complete flexibility.	Uses a wide range of vocabulary, including less common lexis, with fluency, precision, sophistication, and style. Use of grammar is sophisticated, fully controlled and completely natural. Any inaccuracies occur only as slips.
4	<i>Performance shares features of Bands 3 and 5.</i>			
3	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Uses the conventions of the communicative task with sufficient flexibility to communicate complex ideas in an effective way, holding the target reader's attention with ease, fulfilling all communicative purposes.	Text is a well-organised, coherent whole, using a variety of cohesive devices and organisational patterns with flexibility.	Uses a range of vocabulary, including less common lexis, effectively and precisely. Uses a wide range of simple and complex grammatical forms with full control, flexibility and sophistication. Errors, if present, are related to less common words and structures, or occur as slips.
2	<i>Performance shares features of Bands 1 and 3.</i>			
1	Irrelevances and misinterpretation of task may be present. Target reader is minimally informed.	Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate straightforward and complex ideas, as appropriate.	Text is well-organised and coherent, using a variety of cohesive devices and organisational patterns to generally good effect.	Uses a range of vocabulary, including less common lexis, appropriately. Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors may be present but do not impede communication.
0	Content is totally irrelevant. Target reader is not informed.	<i>Performance below Band 1.</i>		