

Please Note:

This trial test is **not** a live Cambridge English examination. The scores provided may not reflect the results your students receive in a live Cambridge English examination.

Candidate Feedback - Writing Trial Test			
Centre Name	College of Languages	Exam	FCE for Schools
Pretesting Centre No.	1375	Version	W2144

The scores below should be understood with reference to the Assessment Scales at the end of this document and in the *Handbook for Teachers*.

No.	Candidate Name	Content (score out of 5)	Communicative Achievement (score out of 5)	Organisation (score out of 5)	Language (score out of 5)
1.	Wiktor Borkowski 70%	5	3	3	3
	Wiktor, this is very good! There are a few mistakes in your use of vocabulary and grammar you might wish to look at e.g. 'in this programme are taking parts' is not grammatically correct; '... have not complicated rules' is not grammatically correct either; 'informations' should be 'information'. Your use of plurals and singulars is not always correct e.g. 'this questions' should be 'these questions'. Good luck in the exam!				
2.	Wiktoria Walicka 70%	5	3	3	3
	Wiktoria, this is good work! Your ideas are generally clearly organised although there are a few errors e.g. the opening sentence is not quite correctly phrased; 'Name of this show sound' is not grammatically correct; 'in hers programme' is not correct. You will benefit from looking more closely at the way you build your sentences too. Good luck in the exam!				
3.	Mikolaj Szymczak 70%	5	3	3	3
	Mikolaj; this is good work! I think you could have expanded on the content points a little more but your ideas are on the whole organised. There are a few errors in your use of grammatical structures you should look at e.g. 'huge number of programmes' should be 'a huge number of programmes'; 'They talk jokes' is not really correct; the last sentence is not grammatically correct. Good luck in the exam!				
4.	Katarzyna Kuć 70%	5	3	3	3
	Katarzyna, this is very good work indeed! Your choice of vocabulary is not always accurate there are some spelling mistakes you might wish to look at e.g. 'are lots of funny and interesting information' is not quite accurate; 'to be better person' should be 'to be a better person'; 'In the other hand' should be 'On the other hand'. I think you could take your English to the next level by looking at a broader range of tenses and structures. Good luck in the exam!				
5.	Agata Cisto 65%	5	3	3	2
	Agata, this is a very nice piece of written work! Your use of vocabulary and grammatical structures is generally quite good although there are a few inaccuracies e.g. 'in all ages' should be 'of all ages'; 'In this TV programme shoe how other people live' is not grammatically correct; 'conditions of live' should be 'living conditions'. There are also some instances of appropriate use of vocabulary. Good luck in the exam!				

6.	Adrianna Przedborska 70%	5	3	3	3
	Adrianna, this is very good work indeed! There are a few errors in your choice of vocabulary and a few spelling mistakes e.g. 'interestig' should be 'interesting'; 'expienses' should be 'experiments'; 'oppinion'; '... programme witch' should be "... programme which'. There are some errors in your use of grammar you might wish to look at too. Good luck in the exam!				
7.	Anna Sumera 70%	5	3	3	3
	Anna, this is good work! There are some errors in your use of grammar you might wish to look at for instance your use of plurals and singulars is not always correct e.g. 'this programmes' should be 'this programme'; 'one of this program' should be 'one of these programmes'; 'informations' should be 'information'. I think you could start adding a little more complexity to your sentences by using a wider range of structures and tenses.				
8.	Maria Schychowska 70%	5	3	3	3
	Maria, this is a very nice piece of written work! Your use of vocabulary and grammatical structures is generally quite good although there are a few inaccuracies e.g. 'is one of the most TV programmes ...' is not quite complete; 'deffinietyly' should be 'definitely'; 'every teenage' should be 'every teenager'. Your ideas are generally clearly organised. Good luck in the exam!				
9.	Jan Micinski 65%	5	3	2	3
	Jan, this is very good! There are a few errors in your use of grammatical structures you should look at e.g. 'have problem' is not grammatically correct; 'he do it' is also grammatically incorrect. Your use of articles is not always accurate. I think you could take your English to the next level by looking at a broader range of tenses and structures.				
10.	Marcel Wodzislowski 55%	5	2	2	2
	Marcel, this is good work! There are a few spelling errors and your use of vocabulary is not always appropriate for what you are trying to say e.g. 'biologi' should be 'biology'; 'contynets' should be 'continents'; 'we could got to know' is not grammatically correct. A little more work on connecting your ideas more logically will be beneficial.				
11.	Stanislaw Jankowski 70%	5	3	3	3
	Stanislaw, this is very good! There are a few mistakes in your use of vocabulary and grammar you might wish to look at e.g. 'documental programme' should be 'documentary'; 'a lot of thinks' should be 'a lot of things'; 'NIE have got ...' is not grammatically correct; 'want to know answers' should be '... want to know the answers'. Good luck in the exam!				
12.	Anna Kondraciuk 60%	5	3	2	2
	Anna, this is good work! There are a number of mistakes in your grammar and vocabulary and further work on this will help you build more accurate sentences and help you to put your ideas across more effectively. I think you could take your English to the next level by looking at a broader range of tenses and structures. Good luck in the exam!				
13.	Katarzyna Jaworska 65%	5	3	2	3
	Katarzyna, this is very good work indeed! Your ideas are generally clearly organised. There are a few errors in your use of grammatical structures you should look at e.g. "It tells about country in world' is not a properly constructed sentence; 'They tells' should be 'they tell'; 'They were in Manufaktura for the shopping' is not quite correct. You will benefit from looking more closely at the way you build your sentences too.				

14.	Wojtek Kleminski 70%	5	3	3	3
	Wojtek, this is good work! There are a few mistakes in your use of vocabulary and grammar you might wish to look at e.g. 'This programme is playing ...' is not really well constructed as a sentence and there are also spelling mistakes in that same sentence; 'If not this programme...' is not grammatically correct'... what they are showing and telling us' is incorrect in this case. Good luck in the exam!				
15.	Anita Wasiak 70%	5	3	3	3
	Anita, this is a very nice piece of written work! Your use of vocabulary and grammatical structures is generally quite good although there are a few inaccuracies e.g. your use of articles is not always accurate. Your ideas are on the whole well organised and you manage to keep the reader's attention generally effectively. Good luck in the exam!				
16.	Mateusz Nowicki 70%	5	3	3	3
	Mateusz, this is good work! Your ideas are generally clearly organised. Your choice of vocabulary is not always accurate there are some spelling mistakes you might wish to look at e.g. 'crue' should be 'crew'; 'did their houses' should be 'made (or built) their houses'; '... is showed also hunting' is not grammatically correct. Good luck in the exam!				
17.	Olga Peterson 70%	5	3	3	3
	Olga, this is very good work indeed! Your use of vocabulary and grammatical structures is generally quite good although there are a few inaccuracies e.g. 'classic music' should be 'classical music'; 'There are 5 level' should be 'There are 5 levels'; 'dolars' should be 'dollars'. There are also some instances of good use of vocabulary hope you do well in the final exam!				
18.	Kuba Platek 70%	5	3	3	3
	Kuba, this is good work! Your ideas are generally clearly organised although there are a few errors e.g. 'get scores' should be 'get points'; 'they lose 10 scores' should be 'they lose 10 points'. Your use of articles is not always accurate. Good luck in the exam!				
19.	Maria Bolek 60%	5	3	2	2
	Maria, this is very good! Your sentences are sometimes not clear so more work on your grammar and vocabulary would certainly help you to improve your English. Your choice of vocabulary is not always accurate there are some spelling mistakes you might wish to look at e.g. 'stranges' is not really correct; 'someting' should be 'something'; 'the eco' is not really correct in this context. Good luck in the exam!				

Assessment Scales

B2	Content	Communicative Achievement	Organisation	Language
5	All content is relevant to the task. Target reader is fully informed.	Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate straightforward and complex ideas, as appropriate.	Text is well-organised and coherent, using a variety of cohesive devices and organisational patterns to generally good effect.	Uses a range of vocabulary, including less common lexis, appropriately. Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors may be present but do not impede communication.
4	<i>Performance shares features of Bands 3 and 5.</i>			
3	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.	Text is generally well-organised and coherent, using a variety of linking words and cohesive devices.	Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.
2	<i>Performance shares features of Bands 1 and 3.</i>			
1	Irrelevances and misinterpretation of task may be present. Target reader is minimally informed.	Uses the conventions of the communicative task in generally appropriate ways to communicate straightforward ideas.	Text is connected and coherent, using basic linking words and a limited number of cohesive devices.	Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.
0	Content is totally irrelevant. Target reader is not informed.	<i>Performance below Band 1.</i>		