

**Please Note:**

This trial test is **not** a live Cambridge English examination. The scores provided may not reflect the results your students receive in a live Cambridge English examination.

Candidate Feedback - Writing Trial Test			
<b>Centre Name</b>	College of Languages, Poland	<b>Exam</b>	FCES
<b>Pretesting Centre No.</b>	1375	<b>Version</b>	W184

The scores below should be understood with reference to the Assessment Scales at the end of this document and in the *Handbook for Teachers*.

Candidate Name	Content (score out of 5)	Communicative Achievement (score out of 5)	Organisation (score out of 5)	Language (score out of 5)
1. Julia Madej	5	4	4	4
Examiner Comments: A good essay which develops the topic well. You discuss three aspects and express your own opinions using a range of vocabulary and a range of grammatical forms. The essay is well organised and you communicate your message effectively to the reader.				
2. Aleksandra Lobka	5	3	3	2
Examiner Comments: You cover the topic and all the content is relevant. The essay format is appropriate and you communicate straightforward ideas to the reader. The text is generally well organised and there is a range of everyday vocabulary. There are a number of errors when more complex ideas are being expressed and some of the grammatical forms are not always used with control. Read through your work and see if you can correct any mistakes.				
3. Anna Sumera	4	3	2	3
Examiner Comments: Although you discuss the topic, you don't develop any of the points, so the reader would not be fully informed about your opinions. Some of the paragraphs are quite short so you could extend these by adding in a couple more sentences to develop your points. The essay format is appropriate and there is some range of language.				
4. Weronika Bortlomiuk	5	3	2	2
Examiner Comments: All content is relevant and the style of the essay is appropriate. The tone and register are neutral and there is an attempt to develop some more complex ideas. These are not always successful due to the errors in language and sometimes there is some confusion in the organisation within the paragraphs. A plan would help you to organise your thought and choose your vocabulary before you start writing.				
5. Antoni Kujawski	5	3	3	3
Examiner Comments: All the content is relevant and you communicate your ideas in an appropriate way which would hold the reader's attention. The essay is generally well organised using paragraphs and other cohesive devices to organise your thoughts. There is a range of everyday language used and a good degree of control is shown over a range of grammatical forms.				
6. Julia Malolepsza	4	3	2	2
Examiner Comments: You discuss both the aspects in the question but you haven't developed your own idea. Make sure you include a third point in your essay which is clearly separate from what is written on the question paper. The essay is organised into paragraphs and is connected with some simple linking words. The language is generally accurate, but lacks range and where more complex structures have been attempted, there are errors.				

Candidate Name	Content (score out of 5)	Communicative Achievement (score out of 5)	Organisation (score out of 5)	Language (score out of 5)
7.Marta Drobnik	5	3	2	3
Examiner Comments: All content is relevant and the ideas are communicated in an appropriate essay style which would hold the reader's attention. The range of everyday vocabulary and grammatical forms is used with a good degree of control. More care needs to be taken with organisation, the paragraphing is there, but within the paragraphs there is sometimes confusion and the ideas are not always clearly connected.				
8.Adrianna Urbanska	5	5	5	5
Examiner Comments: This essay is well controlled and develops the points with fluency and sophistication. There is a range of organisational features and the language is used with precision and flexibility, well done.				
9.Wojciech Kleminski	5	3	3	3
Examiner Comments: All content is relevant and the ideas are communicated in an appropriate format for an essay. The tone is neutral and the ideas are developed using a variety of cohesive devices to show the connection between them. There is a range of everyday vocabulary and both simple and some more complex structures are used with a good degree of control.				
10.Zuzanna Bors	4	2	3	2
Examiner Comments: There is an attempt to address all the points in the essay, but this is not always successful due to how the ideas are expressed at times. The reader would not always be clear about what you are trying to say, which affects the marks for content, communicative achievement and language. The essay is generally well organised, but more care needs to be taken with using more formal expressions and it would help if you made a plan to develop your thoughts before you start writing.				
11.Adrian Ostrowski	4	3	3	3
Examiner Comments: You address two aspects of the question in your essay, however, you do not develop a third point which is required. Make sure you read the question carefully and do everything that you have been asked to do. The essay is generally well organised and uses some features of essay writing to hold the reader's attention. There is a range of everyday vocabulary which is used with a good degree of control.				
12.Jan Micinski	5	3	2	2
Examiner Comments: You have covered all the points and the information is relevant to the topic. The essay is written in an appropriate style and would hold the reader's attention and communicate your ideas. The text is organised and coherent, but there is a lack of cohesive devices which would help to show how the information is connected. A range of grammar is attempted, but there are a number of errors which do not impede, but do distract.				
13.Julia Kawczynska	5	3	2	2
Examiner Comments: All content is relevant and the essay communicates straightforward ideas to the reader in an appropriate tone and register. There are a number of cohesive devices used, but these are sometimes wrong, either the pronouns are not quite right or they are misspelt. There is a range of grammatical forms, but these are not always used with a good degree of control and there are numerous errors. Just take care to learn certain expressions that would be useful in a range of written genres.				

Candidate Name	Content (score out of 5)	Communicative Achievement (score out of 5)	Organisation (score out of 5)	Language (score out of 5)
14.Mikolaj Szymczak	4	2	2	1
Examiner Comments: You have attempted to answer the question and the register is generally appropriate, however the nature and number of the errors means that your message is not always successfully communicated. Take care with simple structures and try not to repeat yourself too often.				
15.Lukasz Iwanowski	5	4	3	3
Examiner Comments: You have written an essay which successfully communicates the main points to the reader. The essay is generally well organised, using a range of cohesive devices appropriately. There is one very long paragraph, so just be careful that you divide your text equally, if possible. There is a range of everyday vocabulary and some complex structures are used with a good degree of control.				
16.Natalia Wiczynska	4	2	2	2
Examiner Comments: You discuss and develop both points that are in the question, unfortunately, you do not develop a third point with enough information. The essay communicates straightforward ideas, but there are a number of errors with vocabulary and structures which affect how well the reader's attention is held. There is some repetition of key points, but the essay does show some signs of organisation.				
17.Ewa Klapcinska	5	3	3	3
Examiner Comments: All content is relevant and the reader would be fully informed. The essay is generally well organised and uses some of the conventions of essay writing to communicate straightforward ideas. The tone and register are appropriate and there is a range of suitable vocabulary and structures used with a good degree of control.				
18.Natalia Hibner	5	3	3	3
Examiner Comments: All content is relevant and the reader would be fully informed. You develop three aspects of the topic in a suitable way which would hold the reader's attention. The style is formal and you have organised the information in paragraphs, with each one discussing a separate aspect. There is a range of vocabulary which is appropriate and you show a good degree of control over a range of grammatical forms.				
19.Zuzanna Wadolowska	4	3	3	3
Examiner Comments: You have discussed the topic, however, you have not clearly developed a third point, but rather you have expanded the aspects that were given in the question. Take care to read the question carefully and cover all aspects of the question. The essay format is good and you communicate straightforward ideas in an appropriate tone. The essay is generally well organised and there is a range of cohesive devices and linking words.				

## Assessment Scales

B2	Content	Communicative Achievement	Organisation	Language
<b>5</b>	All content is relevant to the task. Target reader is fully informed.	Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate straightforward and complex ideas, as appropriate.	Text is well-organised and coherent, using a variety of cohesive devices and organisational patterns to generally good effect.	Uses a range of vocabulary, including less common lexis, appropriately. Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors may be present but do not impede communication.
<b>4</b>	<i>Performance shares features of Bands 3 and 5.</i>			
<b>3</b>	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.	Text is generally well-organised and coherent, using a variety of linking words and cohesive devices.	Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.
<b>2</b>	<i>Performance shares features of Bands 1 and 3.</i>			
<b>1</b>	Irrelevances and misinterpretation of task may be present. Target reader is minimally informed.	Uses the conventions of the communicative task in generally appropriate ways to communicate straightforward ideas.	Text is connected and coherent, using basic linking words and a limited number of cohesive devices.	Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.
<b>0</b>	Content is totally irrelevant. Target reader is not informed.	<i>Performance below Band 1.</i>		