

**Please Note:**

This trial test is **not** a live Cambridge English examination. The scores provided may not reflect the results your students receive in a live Cambridge English examination.

Candidate Feedback - Writing Trial Test			
<b>Centre Name</b>	College of Languages	<b>Exam</b>	CPE
<b>Pretesting Centre No.</b>	1375	<b>Version</b>	TT2142

The scores below should be understood with reference to the Assessment Scales at the end of this document and in the *Handbook for Teachers*.

Candidate Name	Content (score out of 5)	Communicative Achievement (score out of 5)	Organisation (score out of 5)	Language (score out of 5)
1. Marta Kauzynska	3	1	1	1
Examiner Comments: This response attempts to answer the task but, from the focus on two areas of study, indicates that the task has not been fully comprehended. Read the task several times and highlight the key areas you need to address. Make sure you follow the instructions exactly. You would benefit from some guidance on how to approach a task – making a plan before starting may help. Sentence structure, grammar and language appropriacy need revision. Your first two sentences are unconnected and meaning is unclear. An example of error is: ‘..what the motto of the website and now also mine is.’ Spellings to correct include: ‘quotoes’ (quotes). Vocabulary to check includes: prompt, expounded, solemnity. Read a wide variety of texts in English to develop all skills and keep practising. Good luck.				
2. Bartosz Sakata	5	2	2	2
Examiner Comments: The response follows the requirements of the task, though style should be more sophisticated for proficiency level – avoidance of personal pronouns would help with this. Paragraphing is mainly appropriate – starting the third paragraph with ‘but’ doesn’t quite work; your sentence would have been effective if ‘but’ were omitted. You should revise the use of articles, as they are often left out, eg. ‘everyone uses internet.’ ‘one of Cambridge exams’ ‘there is newsletter’. Grammar in general should be revised, ‘every new releases’ ‘one of the best website’ ‘passion to English’ etc. Revise sentence structure. You were not asked to write about the internet itself, so your conclusion is not appropriate, ‘people would change their opinion about its uselessness. Read widely to improve. Good luck.’				
3. Kamil Tomczak	4	2	1	1
Examiner Comments: The response does address the task. Your first sentence is merely a copy of the task and is irrelevant; don’t waste valuable time rewriting the task in your answer. You should revise the use of articles, as there are several errors with them, eg. you should not refer to ‘the floe-joe,’ as that is not the name of the website; revise grammar and sentence structure: ‘such website enable student to improve their English.’ Paragraphing and linking are generally fine. Be careful with word class and spelling, eg. ‘nowaday’ ‘everone’ ‘clesses’ ‘recomend’ ‘pess’ ‘excercises’ etc. (nowadays, everyone, classes, recommend, pass, exercises.) Read a wide variety of texts in English and keep practising past papers to improve your skills and refine your style. Good luck.				

Candidate Name	Content (score out of 5)	Communicative Achievement (score out of 5)	Organisation (score out of 5)	Language (score out of 5)
4.Andrzej Jedraszek	5	1	1	1
Examiner Comments: The task has been addressed, as required. Paragraphing and linking are mostly fine. There is a definite need to revise grammar, particularly articles, and sentence structure, as there are numerous errors in these areas, eg. 'packed with informations (sic) of great importance description of English exams' 'while it might occur beneficial for them' etc. Word choice and word class, also need to be looked at and words should not be invented, 'perfectise.' Think about meaning, 'this website is by no means the best resource of learning English,' means the opposite of what you want to say, '.it not ought to but has to be visited...let alone people who want to perfectise one's English skills' has no distinct meaning. Read a variety of texts in English and keep practising. Good luck.				
5.Jakub Debski	5	2	1	1
Examiner Comments: The requirements of the task have been addressed. Paragraphing is appropriate. There is a definite need to refine language skills, as there are too many errors for proficiency level. Examples include: 'adress' 'pass..advance' 'preparations to the advance exam' 'how they (exams) look like' 'you will weekly get an email with writting task' 'wknesses' etc. Revise all grammar and sentence structure, look at the appropriateness of vocabulary items – use a dictionary and thesaurus – and be careful with spelling. Read a wide variety of texts in English to help yourself improve in all areas and keep practising the past papers. Good luck.				
6.Pawel Jedraszek	5	2	2	1
Examiner Comments: You do meet the task requirements in terms of content. There are four paragraphs, each with a clear focus. There is a need to refine your language skills in order to reach proficiency level. For example, be careful with spelling – 'studing' 'preciselly' 'intresting' 'extrimly' 'usefull' are words which should be spelt correctly for proficiency, (studying, precisely, interesting, extremely, useful.) Revise grammar and sentence structure – 'Having its clear design facilitate easy searching through intresting us aspects' 'many exercises based on real exam tasks could you do..' Look at prefixes, articles and verb formation and meaning, in particular. Read widely in English. Good luck.				
7.Marta Bubas	5	2	1	1
Examiner Comments: The response meets the content requirements of the task. The concluding sentence is, 'I recommend it everybody searching for additional support in an academic subjects.' Apart rom the linguistic errors in the sentence, you have been writing about a site devoted to the learning of English, so your meaning here is inaccurate. Be very careful. You need to revise grammar and sentence structure, 'one of the best website' 'easy access to the knowledge additional materials without leaving the bed is catching.' etc. Read a variety of texts in English to help your self improve in all areas and keep practising the past papers. Good luck.				
8.Katarzyna Swiatek	5	2	2	1
Examiner Comments: The content requirements of the task have been met. Paragraphing is appropriate. Spelling is mainly accurate, 'excercises' and 'theoretical' being exceptions that need to be learned, (exercises, theoretical.) You need to revise grammar, particularly the use of articles, prepositions and verb conjugation. Sentence structure should also be studied. '(people) are able to sent their works..' Read a wide variety of texts in English to refine your language skills and keep practising timed essays. Good luck.				
9.Paulina Grabinska	5	1	1	1
Examiner Comments: The response completes the content requirements of the task. Paragraphing is adequate. To reach proficiency level, you are advised to make a thorough revision of grammar, right from the basics, and to have some lessons on how sentences are structured. Reading a wide range of texts in English will help to expand your vocabulary and refine your skills. Examples of error include: 'not only students visiting this website gain profits' "Availability of (website) give students a chance to check wanted information in school, house or a bus.'etc. Read, revise, practise. Good luck.				

Candidate Name	Content (score out of 5)	Communicative Achievement (score out of 5)	Organisation (score out of 5)	Language (score out of 5)
10. Aleksandra Barczuch	5	2	1	1
Examiner Comments: This response meets the content requirements of the task. Paragraphing is adequate. Your opening sentence is: 'Every student has got problems with their homeworks and what they should do without a teacher?' You punctuate with a question mark, but the sentence is not a question. This indicates a need to revise sentence structure, as do many other sentences in your text. Homework is an uncountable noun, so never takes an 's.' Revise all grammar: 'people who wants' and the inappropriate use of the present participle, are examples of error. Spellings to be learned include 'writtings.' Read a variety of texts in English to improve your accuracy and expand your vocabulary. Good luck.				
11. Anna Januszkiewicz	5	2	1	2
Examiner Comments: This response meets the requirements of the task and is organised into paragraphs. Spelling is mostly accurate, 'preperation' being an exception, (preparation.) There is a clear need to improve sentence structure and grammar. Reading a wide variety of texts in English is one way to help yourself in these areas. Examples of error include, '(the website) doesn't require acknowledging with it' – what does this mean? 'does miracles' 'the world of better learning has already invite you to join its community' etc. You have attempted to use a wider range of vocabulary, which is good. Make sure that you know how verb classes are made – 'stimulise' is not a word, for example, (stimulate.) Keep practising and good luck.				
12. Witold Derach	5	2	1	1
Examiner Comments: The response meets the requirements of the task. There is too much conversational language – remember, you are writing a review, not talking to someone. There is some repetition of ideas in the first and second paragraphs, which is unnecessary. The writing is organised into paragraphs appropriately. Numbers below 10 should be written as words, not digits. Revise grammar and sentence structure. Think about meaning – 'this is one of the greatest if not the most brilliant website ever' means something quite different to what you appeared to intend. Read a wide variety of texts in English in order to improve your accuracy and writing skills in general. Good luck.				
13. Joanna Fiuk	5	3	2	2
Examiner Comments: The response meets the content requirements of the task. Paragraphing is appropriate. Spelling is mostly accurate, with the exception of 'theoritically' 'reccommend' (theoretically, recommend), and there is no such word as 'brang' – revise verb conjugation. The word 'prepare,' as in preparing for exams, cannot be followed by 'to' only by 'for.' Revise grammar and sentence structure in general and read a wide variety of texts in English to refine your skills and expand your vocabulary. Keep practising and good luck.				
14. Julia Witaszek	5	2	1	1
Examiner Comments: The response has all the elements required for content. The first section of your second paragraph is very well written. Other language, however, needs to be thoroughly revised; grammar and sentence structure, in particular, should be studied. Think about meaning – 'As it was evaluating, the popularity of the online service was rising dramatically.' What do you mean by this sentence? 'I am heartily endorsed about that website' – what do you want to say here? Read a wide variety of texts in English to help with accuracy and text construction. Keep practising and good luck.				
15. Advlan Miksa	5	3	3	3
Examiner Comments: The response meets the requirements of the task in terms of content. Paragraphing is appropriate and there is a logical progression of ideas. There are spelling errors that need to be corrected, including: 'webside' 'excersicses' 'reccommend' 'extramly' (website, exercises, recommend, extremely.) To refine your skills, expand your vocabulary and promote greater accuracy, it is suggested that you read a great variety of texts in English and take any opportunity you get to use the language. Keep practising. Good luck.				

Candidate Name	Content (score out of 5)	Communicative Achievement (score out of 5)	Organisation (score out of 5)	Language (score out of 5)
16.Piotr Szymczak	2	3	3	3
Examiner Comments: This response has not met the content requirements of the task. You were asked to write about a website that helped people with an academic subject; you have just written about a general interest website on Norway. Be very careful to read the task fully and do exactly as instructed to gain content marks. The language is better. You have communicated your ideas well and there is appropriate paragraphing and linkage. You do need to revise grammar and sentence structure to improve accuracy; an example of error is: 'another biggest advantage.' Look at the use of articles. Read a selection of texts in English to help yourself. Good luck.				

## Assessment Scales

C2	Content	Communicative Achievement	Organisation	Language
<b>5</b>	All content is relevant to the task. Target reader is fully informed.	Demonstrates complete command of the conventions of the communicative task. Communicates complex ideas in an effective and convincing way, holding the target reader's attention with ease, fulfilling all communicative purposes.	Text is organised impressively and coherently using a wide range of cohesive devices and organisational patterns with complete flexibility.	Uses a wide range of vocabulary, including less common lexis, with fluency, precision, sophistication, and style. Use of grammar is sophisticated, fully controlled and completely natural. Any inaccuracies occur only as slips.
<b>4</b>	<i>Performance shares features of Bands 3 and 5.</i>			
<b>3</b>	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Uses the conventions of the communicative task with sufficient flexibility to communicate complex ideas in an effective way, holding the target reader's attention with ease, fulfilling all communicative purposes.	Text is a well-organised, coherent whole, using a variety of cohesive devices and organisational patterns with flexibility.	Uses a range of vocabulary, including less common lexis, effectively and precisely. Uses a wide range of simple and complex grammatical forms with full control, flexibility and sophistication. Errors, if present, are related to less common words and structures, or occur as slips.
<b>2</b>	<i>Performance shares features of Bands 1 and 3.</i>			
<b>1</b>	Irrelevances and misinterpretation of task may be present. Target reader is minimally informed.	Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate straightforward and complex ideas, as appropriate.	Text is well-organised and coherent, using a variety of cohesive devices and organisational patterns to generally good effect.	Uses a range of vocabulary, including less common lexis, appropriately. Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors may be present but do not impede communication.
<b>0</b>	Content is totally irrelevant. Target reader is not informed.	<i>Performance below Band 1.</i>		