

**Please Note:**

This trial test is **not** a live Cambridge English examination. The scores provided may not reflect the results your students receive in a live Cambridge English examination.

| Candidate Feedback - Writing Trial Test |                      |                |       |
|-----------------------------------------|----------------------|----------------|-------|
| <b>Centre Name</b>                      | COLLEGE OF LANGUAGES | <b>Exam</b>    | CAE   |
| <b>Pretesting Centre No.</b>            | 1375                 | <b>Version</b> | TT438 |

The scores below should be understood with reference to the Assessment Scales at the end of this document and in the *Handbook for Teachers*.

| Candidate Name                                                                                                                                                                                                                                                                                                                                                                                                       | Content (score out of 5) | Communicative Achievement (score out of 5) | Organisation (score out of 5) | Language (score out of 5) |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------------------------|-------------------------------|---------------------------|
| 1. KATARZYNA JEDRSZEK                                                                                                                                                                                                                                                                                                                                                                                                | 5                        | 3                                          | 3                             | 3                         |
| Examiner Comments: [This is a well organised proposal with headings and a summary as a conclusion. Some good linking devices are used to help strike the right tone for the proposal e.g. “first of all/due to/moreover”. There are some lexical errors such as “It will accede lectures” but the message is conveyed albeit with an unambitious range of vocabulary for this level.]                                |                          |                                            |                               |                           |
| 2. AMELIA KASPRZAK                                                                                                                                                                                                                                                                                                                                                                                                   | 5                        | 5                                          | 4                             | 4                         |
| Examiner Comments: [This is a strong proposal which would have a positive effect on the reader. It achieves an appropriate register with some formal phrases such as “I can venture an opinion”/“It can provide me with”. There are some structural errors but they do not hamper communication e.g. “make all interested in the matter students better informed”]                                                   |                          |                                            |                               |                           |
| 3. PIOTR SZYMCZAK                                                                                                                                                                                                                                                                                                                                                                                                    | 5                        | 3                                          | 3                             | 3                         |
| Examiner Comments: [This is a well organised proposal with headings and a concluding paragraph. Passive tense constructions are used to achieve a good register for this task e.g. “students are permitted to join”/“as it was discussed last time”. There are some lexical and structural errors such as “I would attempt to organising”/“I hope my request will be applied” but they do not impede communication.] |                          |                                            |                               |                           |
| 4. KATARZYNA PAWLAK                                                                                                                                                                                                                                                                                                                                                                                                  | 5                        | 3                                          | 2                             | 3                         |
| Examiner Comments: [This is well organised into paragraphs with a summary and displays a variety of linking devices e.g. “Despite the fact that/moreover”. There are some lexical errors which can be misleading as in “I would like to show off on this conference”]                                                                                                                                                |                          |                                            |                               |                           |
| 5. ADA WOZNIAK                                                                                                                                                                                                                                                                                                                                                                                                       | 5                        | 3                                          | 2                             | 2                         |
| Examiner Comments: [The task is covered in an organised proposal with appropriate introduction and summary. There are some good linking phrases e.g. “as for the conference/first of all” but also some distracting lexical errors as in “it endures two weeks”]                                                                                                                                                     |                          |                                            |                               |                           |
| 6. PAULINA MROWICKA                                                                                                                                                                                                                                                                                                                                                                                                  | 4                        | 2                                          | 2                             | 2                         |
| Examiner Comments: [The task is organised into sections with appropriate headings. There are some problems over register e.g. “I am very interested in this stuff” and some misinterpretation of the target reader as in “I am writing to the College Principal/beneficial for the Principal”]                                                                                                                       |                          |                                            |                               |                           |

| Candidate Name                                                                                                                                                                                                                                          | Content<br>(score out of 5) | Communicative Achievement<br>(score out of 5) | Organisation<br>(score out of 5) | Language<br>(score out of 5) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------------------------|----------------------------------|------------------------------|
| 7.JULIA NOWAKOWSKA                                                                                                                                                                                                                                      | 4                           | 2                                             | 2                                | 1                            |
| Examiner Comments: The task is covered in an organised presentation with appropriate headings. There are some distracting lexical errors e.g. “the conference betides/the level...would wax” which impede communication. .                              |                             |                                               |                                  |                              |
| 8.MAJA MATUSIAK                                                                                                                                                                                                                                         | 5                           | 3                                             | 3                                | 3                            |
| Examiner Comments: This is a well organised response with good supporting reasons for attending the conference. The errors in expression such as “reputed professors”/a chance to meet the information” are distracting but do not impede meaning.      |                             |                                               |                                  |                              |
| 9.KAROLINA BOSIAK                                                                                                                                                                                                                                       | 5                           | 3                                             | 2                                | 3                            |
| Examiner Comments: The task is covered logically and with some convincing reasons for attending the conference. The register is uncertain because of some informal expressions such as “chock full of/once in a blue moon” which are out of place here. |                             |                                               |                                  |                              |
| 10.MONIKA KORZEPA                                                                                                                                                                                                                                       | 5                           | 4                                             | 3                                | 3                            |
| Examiner Comments: This is very well organised in a formal register which is appropriate for the task. Limitations in the range of linking devices result in awkward phrasing e.g. “due to receive some”/”ways how people can protect” ....             |                             |                                               |                                  |                              |
| 11.MARTYNA BOSIAK                                                                                                                                                                                                                                       | 3                           | 3                                             | 2                                | 2                            |
| Examiner Comments: The task is covered in an appropriate format with some good linking phrases for a good register as in “I would like to add”. The second point about why the conference should be attended is misinterpreted                          |                             |                                               |                                  |                              |
| 12.MARTA MANKA                                                                                                                                                                                                                                          | 5                           | 4                                             | 4                                | 3                            |
| Examiner Comments: The proposal is well organised with a good display of some complex conditional structures e.g. “ If I could go...I would be able to “<br>Some lexical errors distract but do not impede meaning e.g. “spoiled water””                |                             |                                               |                                  |                              |
| 13.MARIA JAMA                                                                                                                                                                                                                                           | 4                           | 3                                             | 2                                | 2                            |
| Examiner Comments: There are some complex and effective sentences such as “Attending the conference will enlarge my scientific knowledge”. The register is sometimes inappropriate for the task e.g. “The aim of this proposal is to get money”         |                             |                                               |                                  |                              |

| Candidate Name                                                                                                                                                                                                                                                                                                    | Content<br>(score out of 5) | Communicative Achievement<br>(score out of 5) | Organisation<br>(score out of 5) | Language<br>(score out of 5) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------------------------|----------------------------------|------------------------------|
| 14.ANNA KOCIK                                                                                                                                                                                                                                                                                                     | 5                           | 3                                             | 3                                | 3                            |
| Examiner Comments: This proposal gives convincing reasons for attending the conference in a suitable register for the task e.g. "and request about help"/ "I would like to". Some errors are distracting but do not impeded communication e.g. " in an easily way"                                                |                             |                                               |                                  |                              |
| 15.ALICIA BARTOSIK                                                                                                                                                                                                                                                                                                | 5                           | 3                                             | 3                                | 3                            |
| Examiner Comments: Strikes a formal register with the use of some linking phrases "I am writing with regard to"/"I would like to present you". Some basic errors are distracting but do not impede meaning e.g. "our school have/we one/why do not improve"                                                       |                             |                                               |                                  |                              |
| 16.WIKTORIA KUJAWA                                                                                                                                                                                                                                                                                                | 5                           | 3                                             | 3                                | 3                            |
| Examiner Comments: This is well organised and contains many ideas about the benefits of the conference. There some errors with verbs such as "conference will has"/" solutions which are referring to" although the meaning is still clear.                                                                       |                             |                                               |                                  |                              |
| 17.MARCIN MORDAKA                                                                                                                                                                                                                                                                                                 | 4                           | 2                                             | 3                                | 3                            |
| Examiner Comments: The proposal is correctly addressed to the Principal and written in a letter format which is acceptable for this task. The register is sometimes uncertain with some inappropriate input as in "when my father was my age"/ "my parents got credit for new house"                              |                             |                                               |                                  |                              |
| 18.WIKTOR MARTCZAK                                                                                                                                                                                                                                                                                                | 5                           | 4                                             | 3                                | 3                            |
| Examiner Comments: This is a well organised account written in an appropriate register e.g. "contains a request for financial support". Limitations in linking devices result in errors which are distracting but do not impede communication e.g. "this is about 30 euros what the transport of the robot costs" |                             |                                               |                                  |                              |
| 19.EWA SZYMANSKA                                                                                                                                                                                                                                                                                                  | 5                           | 4                                             | 4                                | 4                            |
| Examiner Comments: Contains some good complex sentences in support of the proposal e.g. "I am sure that it would impress many people. /"I hope....I will succeed in getting help". Some errors occur as slips such as "unbelievable useful"                                                                       |                             |                                               |                                  |                              |
| 20.ANNA BEDNAREK                                                                                                                                                                                                                                                                                                  | 3                           | 2                                             | 2                                | 2                            |
| Examiner Comments: This contains some good linking devices such as "one idea put forward"/"Another suggestion is to". There is some misinterpretation of the task e.g. "if group of students went".                                                                                                               |                             |                                               |                                  |                              |

| Candidate Name                                                                                                                                                                                                                                                                                                             | Content (score out of 5) | Communicative Achievement (score out of 5) | Organisation (score out of 5) | Language (score out of 5) |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------------------------|-------------------------------|---------------------------|
| 21.IGOR ZATON                                                                                                                                                                                                                                                                                                              | 5                        | 3                                          | 2                             | 3                         |
| Examiner Comments: Contains some complex sentences which are effective e.g. "I believe it will be advantageous both for me and the school". Greater use of paragraphing would improve the organisation of the text.                                                                                                        |                          |                                            |                               |                           |
| 22.JAN RAFALSKI                                                                                                                                                                                                                                                                                                            | 5                        | 4                                          | 3                             | 4                         |
| Examiner Comments: Contains some good arguments in favour of going to the conference e.g. "I would be able to start working as a volunteer". The few errors are minor and non-impeding.                                                                                                                                    |                          |                                            |                               |                           |
| 23.ALICJA SUKIENNIK                                                                                                                                                                                                                                                                                                        | 5                        | 4                                          | 4                             | 4                         |
| Examiner Comments: This is a thorough coverage of the task with many persuasive arguments for the proposal and a range of structures. There are some lexical errors which are mainly due to ambition e.g. "sprawl its popularity"                                                                                          |                          |                                            |                               |                           |
| 24.SZYMAN CYWINSKI                                                                                                                                                                                                                                                                                                         | 4                        | 4                                          | 4                             | 5                         |
| Examiner Comments: This is an ambitious response which demonstrates a good range of structure and lexis all appropriate for the task. The point about the benefits to the college of attending the conference is omitted.                                                                                                  |                          |                                            |                               |                           |
| 25.MAGDALENA CZECZOTKA                                                                                                                                                                                                                                                                                                     | 5                        | 3                                          | 2                             | 3                         |
| Examiner Comments: This is a well organised coverage of the task with a good register e.g. "I would be grateful (spelt greatfull) if you would help". Structural limitations distract the reader in places as in "which main attitude is explaining"                                                                       |                          |                                            |                               |                           |
|                                                                                                                                                                                                                                                                                                                            |                          |                                            |                               |                           |
| 26.PATRYK WLODARCZYK                                                                                                                                                                                                                                                                                                       | 2                        | 1                                          | 2                             | 2                         |
| Examiner Comments: The response displays a range of everyday vocabulary with occasional use of less common lexis e.g. "financial/appreciate". There is some misinterpretation of the task. . The location of the conference is confused with that of the college as in "if I had the opportunity to stay in your country." |                          |                                            |                               |                           |
| 27.ZOFIA PYCIO                                                                                                                                                                                                                                                                                                             | 5                        | 2                                          | 2                             | 2                         |
| Examiner Comments: The text uses some linking structures successfully e.g. "First of all"/ "With my financial situation". There are frequent errors which are distracting for the reader such as " I do speak free languages"                                                                                              |                          |                                            |                               |                           |

| Candidate Name                                                                                                                                                                                                                                                                        | Content<br>(score out of 5) | Communicative Achievement<br>(score out of 5) | Organisation<br>(score out of 5) | Language<br>(score out of 5) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------------------------|----------------------------------|------------------------------|
| 28.ANIA KAWKA                                                                                                                                                                                                                                                                         | 2                           | 2                                             | 3                                | 3                            |
| Examiner Comments: .Demonstrates some good structures e.g. “I promise that you will not be disappointed”/ “I hope that the fact that I am”. The ideas about how the college will benefit are minimal and, apart from the cost, there is no information about the conference itself. ] |                             |                                               |                                  |                              |
|                                                                                                                                                                                                                                                                                       |                             |                                               |                                  |                              |

## Assessment Scales

| CI | Content                                                                                            | Communicative Achievement                                                                                                                                                                                            | Organisation                                                                                                                   | Language                                                                                                                                                                                                                                                                                               |
|----|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5  | All content is relevant to the task.<br>Target reader is fully informed.                           | Uses the conventions of the communicative task with sufficient flexibility to communicate complex ideas in an effective way, holding the target reader's attention with ease, fulfilling all communicative purposes. | Text is a well-organised, coherent whole, using a variety of cohesive devices and organisational patterns with flexibility.    | Uses a range of vocabulary, including less common lexis, effectively and precisely.<br><br>Uses a wide range of simple and complex grammatical forms with full control, flexibility and sophistication.<br><br>Errors, if present, are related to less common words and structures, or occur as slips. |
| 4  | <i>Performance shares features of Bands 3 and 5.</i>                                               |                                                                                                                                                                                                                      |                                                                                                                                |                                                                                                                                                                                                                                                                                                        |
| 3  | Minor irrelevances and/or omissions may be present.<br>Target reader is on the whole informed.     | Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate straightforward and complex ideas, as appropriate.                                                  | Text is well organised and coherent, using a variety of cohesive devices and organisational patterns to generally good effect. | Uses a range of vocabulary, including less common lexis, appropriately.<br><br>Uses a range of simple and complex grammatical forms with control and flexibility.<br><br>Occasional errors may be present but do not impede communication.                                                             |
| 2  | <i>Performance shares features of Bands 1 and 3.</i>                                               |                                                                                                                                                                                                                      |                                                                                                                                |                                                                                                                                                                                                                                                                                                        |
| 1  | Irrelevances and misinterpretation of task may be present.<br>Target reader is minimally informed. | Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.                                                                                          | Text is generally well organised and coherent, using a variety of linking words and cohesive devices.                          | Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis.<br><br>Uses a range of simple and some complex grammatical forms with a good degree of control.<br><br>Errors do not impede communication.                                                  |
| 0  | Content is totally irrelevant.<br>Target reader is not informed.                                   | <i>Performance below Band 1.</i>                                                                                                                                                                                     |                                                                                                                                |                                                                                                                                                                                                                                                                                                        |